



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Messalonskee Middle School

SAU: RSU 18

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2011-2012 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	209	209	100	74	71	68	11	62	21	5	205	4	
	2010-2011	173	171	99	73	73	72	14	59	20	6	170	1	0
Female	2009-2010	104	104	100	80	79	74	15	64	14	6			
	2010-2011	83	81	98	79	76	76	21	58	16	5			
Male	2009-2010	105	105	100	68	63	63	8	60	28	5			
	2010-2011	90	90	100	68	70	68	8	60	24	8			
Caucasian/White	2009-2010	202	202	100	73	71	69	11	62	22	5			
	2010-2011	161	159	99	74	73	73	13	61	19	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	80	80	100	70	69	56	9	61	24	6			
	2010-2011	60	58	97	64	64	60	7	57	24	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100	38	34	29	<1	38	41	22			
	2010-2011	25	23	92	26	23	33	4	22	43	30			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	5	5	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	194	193	99	72	70	69	7	65	21	7	192	1	
	2010-2011	220	217	99	65	66	66	8	57	26	9	213	4	0
Female	2009-2010	101	100	99	80	77	76	11	69	17	3			
	2010-2011	115	113	98	68	74	73	12	56	25	7			
Male	2009-2010	93	93	100	63	63	62	3	60	25	12			
	2010-2011	105	104	99	62	58	59	4	58	27	12			
Caucasian/White	2009-2010	187	186	99	72	70	69	6	65	21	8			
	2010-2011	215	212	99	64	66	67	8	56	26	9			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	64	63	98	59	59	57	<1	59	25	16			
	2010-2011	79	77	97	55	58	52	5	49	35	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100	31	32	28	<1	31	44	25			
	2010-2011	28	27	96	22	21	25	4	19	37	41			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Messalonskee Middle School
SAU: RSU 18
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	193	192	99	81	79	68	20	61	17	2	189	3	
	2010-2011	195	194	99	75	77	72	17	58	19	6	193	1	1
Female	2009-2010	93	92	99	82	81	76	30	51	15	3			
	2010-2011	103	102	99	79	80	78	22	58	19	2			
Male	2009-2010	100	100	100	81	77	61	11	70	18	1			
	2010-2011	92	92	100	71	73	68	12	59	20	10			
Caucasian/White	2009-2010	189	188	99	82	79	69	21	61	16	2			
	2010-2011	188	187	99	75	77	73	17	58	19	6			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	3	3	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	63	62	98	73	73	56	13	60	26	2			
	2010-2011	59	58	98	62	64	61	2	60	28	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	25	96	32	26	26	<1	32	52	16			
	2010-2011	26	26	100	31	33	32	4	27	38	31			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	1	50			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Messalonskee Middle School
SAU: RSU 18
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	209	209	100	68	69	63	22	46	21	11	205	4
	2010-2011	173	171	99	67	65	64	19	48	21	12	170	1
Female	2009-2010	104	104	100	66	68	62	22	44	21	13		
	2010-2011	83	81	98	69	63	63	16	53	19	12		
Male	2009-2010	105	105	100	70	69	63	22	48	20	10		
	2010-2011	90	90	100	64	66	64	21	43	23	12		
Caucasian/White	2009-2010	202	202	100	68	69	64	22	46	21	11		
	2010-2011	161	159	99	67	64	65	18	48	21	12		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	80	80	100	55	56	49	11	44	25	20		
	2010-2011	60	58	97	57	54	50	5	52	22	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100	31	29	29	6	25	25	44		
	2010-2011	25	23	92	30	30	28	4	26	13	57		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	5	5	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Messalonskee Middle School
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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	194	193	99	66	67	60	23	43	20	14	192	1
	2010-2011	220	217	99	62	62	58	18	44	22	16	213	4
Female	2009-2010	101	100	99	66	67	59	19	47	23	11		
	2010-2011	115	113	98	61	62	59	18	43	20	19		
Male	2009-2010	93	93	100	66	67	61	27	39	17	17		
	2010-2011	105	104	99	63	62	58	19	44	23	13		
Caucasian/White	2009-2010	187	186	99	66	67	61	23	43	20	15		
	2010-2011	215	212	99	62	62	60	18	44	22	16		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	64	63	98	43	46	46	6	37	33	24		
	2010-2011	79	77	97	56	56	44	14	42	19	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100	34	35	25	9	25	28	38		
	2010-2011	28	27	96	30	26	22	7	22	15	56		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Messalonskee Middle School
SAU: RSU 18
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	193	192	99	71	67	60	25	46	14	15	189	3
	2010-2011	195	195	100	57	58	59	17	41	21	22	194	1
Female	2009-2010	93	92	99	70	64	60	24	46	15	15		
	2010-2011	103	103	100	54	55	58	15	40	25	20		
Male	2009-2010	100	100	100	72	71	59	26	46	13	15		
	2010-2011	92	92	100	61	61	60	20	41	16	23		
Caucasian/White	2009-2010	189	188	99	72	68	60	25	47	13	15		
	2010-2011	188	188	100	57	57	60	17	40	21	22		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	3	3	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	63	62	98	58	59	45	11	47	16	26		
	2010-2011	59	59	100	36	37	44	3	32	29	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	25	96	28	24	21	4	24	16	56		
	2010-2011	26	26	100	19	20	22	4	15	15	65		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	192	190	99	77	74	71	31	47	18	4	189	1
Female													
	2010-2011	101	99	98	77	74	69	29	47	19	4		
Male													
	2010-2011	91	91	100	78	75	73	32	46	18	4		
Caucasian/White													
	2010-2011	185	183	99	77	73	72	31	46	19	4		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	55	53	96	64	62	60	13	51	25	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	27	27	100	52	50	41	7	44	26	22		
Limited English Proficient													
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Messalonskee Middle School
SAU: RSU 18
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	69	E: 69 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	59	E: 64 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	69	E: 69 M: 71	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	58	E: 64 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	97	E: 98 M: 98	E: 99 M: 99	58	E: 61 M: 60	E: 58 M: 58	98	E: 98 M: 98	E: 99 M: 99	45	E: 56 M: 49	E: 48 M: 47			
Students with Disabilities	96	E: 96 M: 97	E: 98 M: 98	24	E: 37 M: 21	E: 33 M: 30	96	E: 96 M: 97	E: 98 M: 98	23	E: 32 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Messalonskee Middle School
SAU: RSU 18



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	1	32	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.01

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.